

Transitional
Kindergarten
Let's Go!
2011 Summit



Transitional Kindergarten Implementation Summit

November 8, 2011, 8:30 a.m. to 3:00 p.m.

Sheraton Grand Sacramento Hotel

- 8:30 a.m. – 9:30 a.m. **Registration and Breakfast**
- 9:30 a.m. – 9:40 a.m. **Opening Remarks** – Magnolia/Camellia Room
- 9:40 a.m. – 10:00 a.m. **The Opportunity of Transitional Kindergarten** – Magnolia/Camellia Room
Carl Cohn, Member, State Board of Education and Clinical Professor, School of Educational Studies at Claremont Graduate University
- 10:00 a.m. – 10:20 a.m. **Transitional Kindergarten in the Context of the Broader K-12 Landscape** – Magnolia/Camellia Room
John Mockler, President, Mockler and Associates
- 10:20 a.m. – 11:40 a.m. **Local Implementation of Transitional Kindergarten** – Magnolia/Camellia Room
Moderator: Dave Gordon, Superintendent, Sacramento County Office of Education
Panelists:
 Jonathan Raymond, Superintendent, Sacramento City Unified School District
 Nora Armenta, Executive Director of Early Care and Education, Los Angeles Unified School District
 Nancy Lynch, Superintendent, Placerville Union Unified School District
 Gloria Craine, Teacher, Ochoa Learning Center, Los Angeles Unified School District
- 11:40 a.m. – 11:50 a.m. **Remarks** – **The Honorable Tom Torlakson**, State Superintendent of Public Instruction
- 11:50 a.m. – 12:00 p.m. **Closing Remarks** – **The Honorable Joseph Simitian**, State Senator, State of California
- 12:00 p.m. – 1:15 p.m. **Lunch Break**
- 1:15 p.m. – 3:00 p.m. **Breakout Sessions on Implementation**
 Session A: TK Implementation 101 – Gardenia Room
 Session B: Family Outreach and Engagement – Bondi Room
 Session C: Curriculum – Beavis Room
 Session D: Standards and Assessments – Bataglieri Room

Transitional Kindergarten Implementation Summit videos and materials will be available online at www.tkcalifornia.org and www.preschoolcalifornia.org/tksummit.

Transitional Kindergarten Implementation Summit: Breakout Sessions

Session A: Transitional Kindergarten Implementation 101

The California County Superintendents Educational Services Association (CCSESA) has produced a guide for transitional kindergarten (TK) programs that is intended to serve as a resource for California school districts. Join this session to hear an overview of this implementation guide and how to begin to plan for a TK program; implement effective instruction, curriculum and assessments; and to hear about additional resources available for your district.

- Moderator:** **Joyce Wright, Ed.D.**, Assistant Superintendent, Instructional Support Services, Sacramento County Office of Education
- Panelists:** **Kathy Thompson**, Assistant Superintendent, Early Childhood Services, Shasta County Office of Education
Wilma Hashimoto, Associate Director, Early Care and Education, Fresno County Office of Education
Natalie Woods Andrews, Ed.D., Director, School Readiness, Sacramento County Office of Education
David Swart, Superintendent, Rescue Union School District
Nancy Herota, Director, California Preschool Informational Network, School Readiness Department, Sacramento County Office of Education

Session B: Family Outreach and Engagement

Because transitional kindergarten is a voluntary option for families, successful implementation of TK depends on having an effective communications strategy in place to inform parents about the benefits of the program and address questions about the change in law. Join this session to hear from experts on how to best outreach to, inform and engage parents as supporters for TK.

- Moderator:** **Adonai Mack**, Legislative Advocate, Association of California School Administrators
- Panelists:** **Ernesto Saldaña**, State Field Director, Preschool California
Ruth Yoon, Early Childhood Education Administrator, Los Angeles Unified School District
Melissa Vernon, Transitional Kindergarten Classroom Parent Volunteer, Antonio Del Buono Elementary School, Gilroy Unified School District

Session C: Curriculum

Surveys of district administrators and teachers suggest a need for support in identifying curricular models designed for young 5 year olds. In 2011-12, several school districts began implementing TK early, including Los Angeles Unified School District, Kingsburg Unified School District and Soquel Unified School District. These districts are also implementing groundbreaking work and designing curricular models based on the latest brain development research that highlights how Dual Language Learners most effectively acquire language. Join this session to hear from experts from these districts on their best practice models.

- Moderator:** **Janet Lopez**, Senior Policy Analyst, Preschool California
- Panelists:** **Janis Shinmei**, Program Coordinator, Los Angeles Unified School District
Susan True, Executive Director, First 5 Santa Cruz County
Shirley Esau, Principal, Kingsburg Elementary Charter School District

Session D: Standards and Assessments

Join this session to hear from experts on the alignment and bridging of the Preschool Learning Foundations and the Kindergarten Common Core State Standards. In addition, hear about the development of the Desired Results Developmental Profile-School Readiness assessment tool, and other assessment tools that districts can use to help better inform instruction in TK classrooms.

- Moderator:** **Camille Maben**, Director, Child Development Division, California Department of Education
- Panelists:** **Peter Mangione**, Co-Director, WestEd Center for Child & Family Studies
Nora Armenta, Executive Director of Early Care and Education, Los Angeles Unified School District
Osnat Zur, Senior Program Associate, WestEd Center for Child & Family Studies